

# ARUCC

## CONTACT NEWSLETTER

ASSOCIATION OF REGISTRARS OF  
THE UNIVERSITIES AND COLLEGES OF CANADA



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and Transfer Guide

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a central part of driving  
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Award

Registration now open for  
ARUCC 2016!

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### The ARUCC PCCAT Transcript and Transfer Guide

In January, the ARUCC PCCAT Transcript and Transfer Guide was launched, as an online, one-stop national resource for registrarial and pathway practitioners and policy developers. "The Guide" can be accessed directly at [guide.pccat.arucc.ca](http://guide.pccat.arucc.ca) or from the home pages of both the ARUCC and PCCAT sites.

This represents the most recent example of national student mobility initiatives led by the two associations. The focus is on enhancing supports and encouraging best practice standards development within the pan-Canadian postsecondary community.

The Guide provides a wealth of information about transcript standards, transfer nomenclature, best practices, and links to related research and scholarly literature.

As a defining principle, the Guide is not intended to be prescriptive; rather, it emphasizes and supports institutional academic autonomy and quality assurance practices. Its content results from research overseen by a joint steering committee of ARUCC and PCCAT and led by Joanne Duklas of Duklas Cornerstone Consulting. This

initiative examined current practices within postsecondary institutions across Canada and internationally, engaging the Canadian registrarial and pathway community in a broad and deep consultation process.

We encourage you to use this Guide when developing policies and inter-institutional partnerships, conducting research, and training your teams.

We welcome your support of the Guide and extend thanks to the many individuals across Canada who participated in this project. We would also like to acknowledge the work of the provincial councils on articulation/admissions and transfer, the Canadian registrarial associations, and the previous ARUCC transcript standards committee, authors of the 2003 ARUCC Transcript Guide. These professionals provided a solid base from which to continue to grow and evolve Canada's postsecondary transcript and transfer best practices.

Comments should be submitted via the online Guide Feedback Form at [guide.pccat.arucc.ca/en/feedback.html](http://guide.pccat.arucc.ca/en/feedback.html)



**WELCOME TO THE**  
**ARUCC PCCAT TRANSCRIPT  
AND TRANSFER GUIDE**

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**YOUR ONE STOP RESOURCE  
FOR SUPPORTING STUDENT MOBILITY**

GET STARTED:

[SEARCH TRANSCRIPT STANDARDS](#) [SEARCH TRANSFER GLOSSARY](#)

## Advancing the Groningen Declaration at ARUCC 2016 in Vancouver



### Groningen Declaration

The ARUCC Groningen and Student Mobility Task Force in partnership with the Pan-Canadian Consortium on

Admissions and Transfer (PCCAT) and CanPESC is entering a national consultation phase intended to illicit expert insight regarding the current state of readiness and interest in exploring a national data network concept.

The ultimate goal will be to realize the full spirit of the international Groningen Declaration Network and contribute to pan-Canadian student mobility through advancing next generation practices in data exchange. To that end, participate in the national consultation survey developed by the ARUCC Task Force and contribute to creating a business case consultation document which will be distributed at the ARUCC / PCCAT June biennial conference.

The survey will be open to receive responses through the month of April. Distribution via the ARUCC listserv will ensure registrars are at the forefront of leading institutional responses to this initiative. Please be sure to collaborate on your institution's submission with your CIO, academic leadership, and other relevant areas as one response is being sought per organization to ensure a clear understanding of the findings.

We are also seeking input from allied organizations such as BCcampus, the Ontario Universities' Application Centre, the Ontario College Application Services, Apply Alberta, the provincial councils on admissions/articulation and transfer, Universities Canada, Colleges and Institutes Canada, and

others. More details on the survey will be available in the launch notice email.

The ARUCC Biennial Conference will provide a number of opportunities to further your knowledge and engagement with these initiatives. In addition to offering a "Groningen Declaration 101" session (for ARUCC members who may want more background on the initiative), there will be updates to membership through the Biennial General Meeting (currently scheduled for Tuesday June 21). The discussions will focus on next steps based upon the survey findings and gauging interest from individual institutions for a more formal feasibility assessment of how Canadian institutions can share student data electronically across provincial and national borders.

ARUCC's efforts are part of a global movement to promote the electronic exchange of student data. The Groningen Declaration homepage provides a good overview of some of these initiatives. Examples include the Digital Student Data Task Force, a project from Universities Australia, presenting a formal Request for Proposal to undertake a feasibility assessment and develop a sector-wide solution for digital student data portability and qualification security. The project could serve as a preview of a route Canada might take to achieve the same ends. In other parts of the world, CHESICC (the China Higher Education Student Information and Career Center) is running pilots to provide student data directly to the London School of Economics (in collaboration with Digitary) and Stanford University (in collaboration with CollegenET). And in Europe, the Erasmus without Paper Consortium will start a project setting up a European-wide electronic network enabling post-secondary institutions to exchange student data directly from their student databases, especially for exchange students.

## ARUCC Executive Update – a message from the ARUCC Vice-President

*Barb Davis*

In January, I made a decision to take early retirement at the end of June 2016. One of the most difficult parts of this decision was that I would be unable to fulfill my commitment to be the incoming President of ARUCC, something I was looking forward to taking on. My thanks to our Executive members – especially our current leader, Andrew – for their support and collegiality these last six years.

After a 32+ year career in higher education, my parting words of advice to those who may be newer to our registrarial world would be to **GET INVOLVED!** Being part of the larger professional group, provincially and nationally, has been one of the most rewarding parts of my career.

### What are the benefits of getting involved?

- Gaining a better understanding of the "bigger picture" - both an appreciation for what makes Canadian PSE institutions similar (the challenges and opportunities we all face) and an ability to embrace the things that make our own institutions different or unique.
- Building a network of invaluable contacts, resources, mentors and yes, most certainly friends.
- Giving back to your profession, by sharing your time, commitment and experience.

So, **GET INVOLVED!** Volunteer for working groups, standing committees, your provincial association executive, ARUCC, share your research/projects, give presentations at conferences – be present in your profession. You have a lot to contribute.

## Make the Office of the Registrar a central part of driving affordability and access at your university *sponsored*

Most educators agree that students who don't have access to required course materials on the first day of class are at a disadvantage and research has shown a positive correlation between access to course materials and completion rates and grades. And yet, 25% of first-year students and 33% of seniors report forgoing the purchase of required academic course materials. [1] This can have serious consequences for students' academic performance. In a survey of more than 22,000 college students, respondents reported that the cost of textbooks impacted their decision making and performance in courses: [2]

- 49% took fewer courses
- 45% opted not to register for a course
- 27% dropped, withdrew from, and/or failed a course

To combat these challenges, many institutions are working with Pearson to put innovative digital delivery models in place that improve affordability and access to the materials students need from the very first day of class. The office of the registrar is often seen as the steward of technical systems and can play a critical role given its unique position at the centre of the university's educational administration. Working together with

institution and campus store leadership, the bursar, and faculty, the registrar can help level the playing field for all students by providing digital, day-one access to required course materials to every student at a more affordable price.

We invite you to access an on-demand recording of our recent webinar, *Going Digital: Driving Access and Affordability in the 21st Century Campus Store*. You will hear from David Kent, Director of VolShop at the University of Tennessee, Knoxville, and Jason Lorgan, Director of Stores at the University of California, Davis, as they share step-by-step how they collaborated with Pearson and their institutional partners, including the registrar and bursar, to successfully transition to digital delivery of course materials.

To access the recording, visit [pearsoned.com/going-digital](http://pearsoned.com/going-digital)

[1] *National Survey of Student Engagement*. (2012). *Promoting Student Learning and Institutional Improvement: Lessons from NSSE at 13*. Bloomington, IN: Indiana University Center for Postsecondary Research.

[2] *Florida Virtual Campus*. (2012). *2012 Florida Student Textbook Survey*. Tallahassee, FL. [http://www.openaccesstextbooks.org/%5Cpdf%5C2012\\_Florida\\_Student\\_Textbook\\_Survey.pdf](http://www.openaccesstextbooks.org/%5Cpdf%5C2012_Florida_Student_Textbook_Survey.pdf)



### Honorary Membership Award

Through its Honorary Membership Award ARUCC recognizes individuals for their significant contribution to the Association. ARUCC encourages you to nominate for Honorary Membership, individuals, no longer eligible to be Regular Members who have demonstrated significant contributions to the Association during their career. Contributions may include service as a member and/or officer of the Executive Committee; active participation in planning or presentations at ARUCC conferences; service as a member on an Association task force; active participation in regional association affairs. The person nominated would no longer be a Regular Member at the time of nomination.

Please forward any nominations to Andrew Arida at [andrew.arida@ubc.ca](mailto:andrew.arida@ubc.ca) by May 15, 2016.

### Outstanding Achievement Award

One of the stated objectives of ARUCC is the recognition of achievement by its members. ARUCC encourages you to nominate for this award current members who are making significant contributions to the registrarial profession, to the work of a regional or the national association, to their own institution, and/or to the improvement of service to students. The person nominated must be currently working in the Profession.

Please forward any nominations to Andrew Arida at [andrew.arida@ubc.ca](mailto:andrew.arida@ubc.ca) by May 15, 2016.

# ARUCC 2016

VANCOUVER , BC June 19-22

CONNECTING LEARNING, INNOVATION, COLLEGIALITY AND KNOWLEDGE

## Early bird savings

Register early and save! Registration is now open. Early bird savings are available until MAY 6, 2016. Registration details are available on the ARUCC website at [arucc.ca/en/conference/2016-conference/registration](http://arucc.ca/en/conference/2016-conference/registration)

## Plan your stay

Book your hotel room at the Sheraton Vancouver Wall Centre by May 18, 2016 to receive the special room rate of \$229 per night (plus applicable taxes and fees). Hotel rates are available to all ARUCC and PCCAT Conference delegates.

For more information on planning your stay, visit [arucc.ca/en/conference/2016-conference/plan-your-stay](http://arucc.ca/en/conference/2016-conference/plan-your-stay)

## Schedule at-a-glance

Preview the schedule for a basic outline of our conference program at [arucc.ca/en/conference/2016-conference/program](http://arucc.ca/en/conference/2016-conference/program)

## Come for ARUCC and stay for PCCAT 2016

The case for collaboration: approaches and benefits of credit transfer initiatives across diverse institutions, sectors and Jurisdictions.  
June 22 - 23, 2016

## Pre-Conference Workshops

Sunday, June 19, 2016

9 a.m. to 4 p.m.

Strategically Manage Your Career for Success in the Higher Education Sector

1 p.m. to 4:30 p.m.

Undergraduate Admissions in Canada, *A Mari Usque Ad Mare*: A Panel Discussion on International Applicant Evaluation and Fraud Detection

1 p.m. to 4:30 p.m.

Dealing With Mental-Health Issues in Student Services: Learning how to Manage "Difficult" Situations

## ARUCC Bi-Annual General Meeting

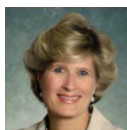
Tuesday, June 21, 2016

1. Call to order
2. Approval of agenda
3. Approval of minutes of the 31st Biennial General Meeting, Quebec City, QC, June 17, 2014
4. President's report
5. Treasurer's report
6. Presentation of Honorary Members
7. Presentation of ARUCC Outstanding Achievement Award
8. Nomination report
9. Elections
10. New business
11. Closing remarks
12. ARUCC 2018 conference announcement
13. Adjournment



### Opening Plenary

*Alexandra Samuel, Harvard Business Review Social Media Blogger & Former VP Social Media, Vision Critical*



### Closing Keynote

*Willa Black, VP, Corporate Affairs and Corporate Social Responsibility, Cisco Systems Canada Co.*