



Comparing Apples to Apples or Are They Oranges?

Comparing New Admission Systems
and Their Implementation

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Apples and Oranges



- Two research intensive universities
- Geographically different
- Different starting points with the same goal, a new way to process graduate admissions
- How does the implementation of these systems and the systems themselves compare?

Graduate Studies @ McGill

- ▶ 89 teaching departments that offer over 300 programs
- Approx. 9000 enrolled graduate students (37000 overall)
- Approx. 15000 admissions applications to graduate studies per year
 - 50% are international applications
 - USA, China, Iran, India are our top feeder countries
 - 75% at the Masters level / 25% PhD Level
 - Approx. 4000 offers of admission made each year (49% Masters, 51% PhD)
 - Approx. 2500 newly enrolled graduate students each year



Graduate Studies @ McGill Cont'd

- ▶ Semi decentralized admissions model
 - Final admissions decisions made by both the graduate departments and central admissions
 - This model was introduced with the launch of the uApply admissions system
- ▶ Responsibility for graduate admissions was transferred to Enrolment Services from Graduate and Postdoctoral Studies prior to the launch of uApply





Why a new admissions system?

- ▶ Graduate admission process was almost completely paper based
- ▶ Surveys and focus groups were done with graduate applicants who had received an offer of admission
 - Of those who did not accept our offer 30% cited the delay in receiving the offer of admission as the reason
 - Many applicants have accepted offers from other institutions by the time they receive notification of their acceptance to McGill.
 - Those who did accept our offer expressed frustration with a slow, confusing and outdated process
- ▶ The need to recruit and *enrol more (particularly research-focused) Graduate students* had been identified as a priority for the University in the Provost's White Paper published prior to the start of the project

Development of the System

- ▶ The development of uApply was contracted to an external company
 - Two of our internal developers were co-located with the company to help develop the system and for knowledge transfer
- ▶ Internal development also took place to integrate all the systems into one solution
 - Coordinated work between multiple IT Services areas
 - Coordinated within the McGill Project Management Office

Expected Benefits

- ▶ Faster processing time for applications from submission to decision 
- ▶ Improving the quality and quantity of information available to decision makers 
- ▶ More transparent straight forward process for the applicants 
- ▶ Reduction of paper usage 

Key Features of uApply

- A single source of information
- Almost a complete elimination of paper handling with the departments
- Electronic submission and processing of applicant documents and reference letters
- An automated decision process for a large portion of the applicant pool
- Academic units are able to customize the application form to suit the needs of their programs
- The form and process are greatly simplified for applicants
- A built-in communications module makes it easier for departments to interact with applicants

Change Management

- ▶ **Community involvement is key**
 - Faculty and staff input during the design phase
 - Community based experts and cheerleaders during rollout
- ▶ **Training! Training! Training!**
 - Regularly scheduled structured training sessions
 - Drop in labs for staff to get help with real issues

Community Support

- ▶ uApply Support Team was launched at the same time as the new system
 - Made up of volunteers from 10 graduate departments and central Enrolment Services staff
 - Volunteers received additional training
 - Department staff responded to calls/emails from other departments in their own faculties
 - Central Enrolment Services staff support the volunteers as well as the community at large

In case you're not sure...





6000 grad students

- 55% Research: 30% Doctoral 25% Masters
- 45% Professional: 36% Masters
- 23% International from 96 countries
 - China, Iran and India predominate

In 2013

- Over 300 PhDs graduated
- Average ttc for PhD = 4.8 years (2013 U15 data on 2002 cohort)

Before 2009, FGS

- Received all admission files from programs as “recommendations”
- Checked all GPAs and documents
- Issued admission letter
- Maintained files

- In 2009
- FGS Delegated admission to programs
- ✓ Meet minimum requirements
- ✓ All documents collected
- ✓ Maintained files

- FGS focusses on
 - Low GPA admissions
 - Exceptions e.g. Cotutelle
 - Advice on GPA interpretation
 - Training on international transcripts
 - Regular audit of admissions
 - Improvement of the online application
 - Advising to programs on best use of application

- Legacy application system changed to development of online application integrated with the student system – Peoplesoft – and the Student Centre
 - Managed in house through IT developers
 - Developed as comprehensive admission system for the University
 - Flexible, able to house individual program requirements

- End to end online process for application, documents, evaluation, admission and communication

- Old system 3rd party and outdated
- Reduce chance of errors
- Opportunity of Peoplesoft
- Increase speed of decision making
- Mandate from University strategic plan – Eyes High – to increase graduate (research) enrolment
- Improve the lives of people – applicant, staff and faculty - involved.....



Threats to success:

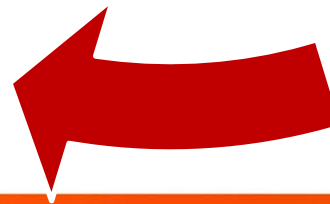
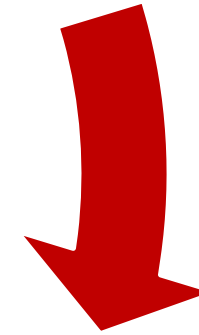
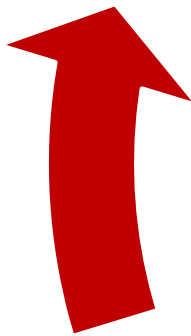
- Loss of expertise
- Fear of failure
- Lack of **the right** information
- Lack of **the right** support
- Lack of time
- Failure to meet program needs

GPDs

FGS

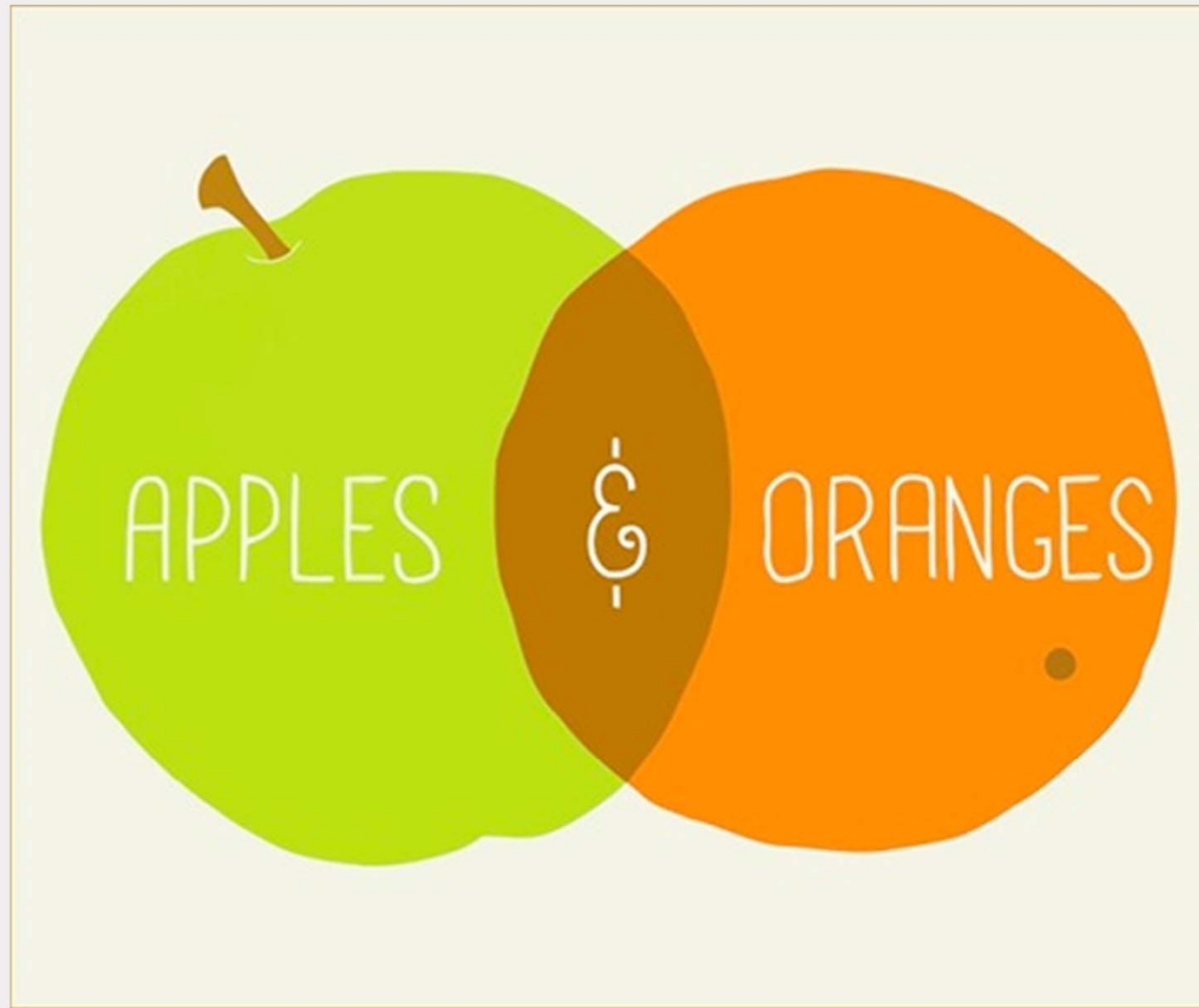
GPAAs

IT



From the beginning:

- ✓ Consult broadly
- ✓ Small group training
- ✓ In person program set up
- ✓ Use “cheerleaders”
- ✓ Listen
- ✓ Make improvements
- ✓ Remember the academics!





Questions?

