

Presentation by Cathy Eberts and Margaret Bura

ARUCC: June 16, 2014



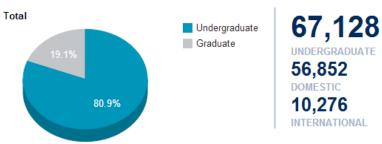
Agenda

- Overview University of Toronto
- Background Next Generation Student Services
- A guided Tour
 - New Services
 - User Centred Design Methodology
 - Preview ACORN Student Web Services
- Project Summary



University of Toronto at a Glance

• Enrollment: 83,156 (2013)



15,884 GRADUATE 13,553 DOMESTIC 2,331 INTERNATIONAL

- 3 campuses: Downtown Toronto (St. George), Mississauga (in the west) and Scarborough (in the east)
- Undergraduate programs: 700+
- Graduate programs: 215
- Professional programs: 63
- Staff and faculty: 18,860
- Alumni (up to Fall 2013): 530,000
- Operating budget (2012-2013): \$1.8 billion



Challenges with Current SIS

- Implemented in 1998
- Major focus on registration
- Mainframe architecture
- Lacked much of the functionality required now and in the future
- Many manual processes
- Performance
- Cost to maintain

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SMP0159
                    жжжжж Student Information System жжжжж
Mau 28,14
                    - MAINTAIN ACTIVITY MEETING SCHEDULE -
                                                                      01:22 PM
                                                         Activity Cd Session
                    Maintain Sections to be Offered
                   Maintain Teach./Coord. Assignments (M)
                   Maintain Activity Meeting Sections
                    Maintain Section Enrolment Limits
                   Process Open Enrolments
                    Maintain Compulsory Academic Activities
                    Rollover Compulsoru Academic Activities
                    Set Enrolment Controls
                    Activity Selection for Exceptions
                                                              R = Required
  *Acad Act Cd:
                                                              0 = Optional
   *Session Cd:
Direct Command:
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10--PF11--PF12---
      help retrn quit
```

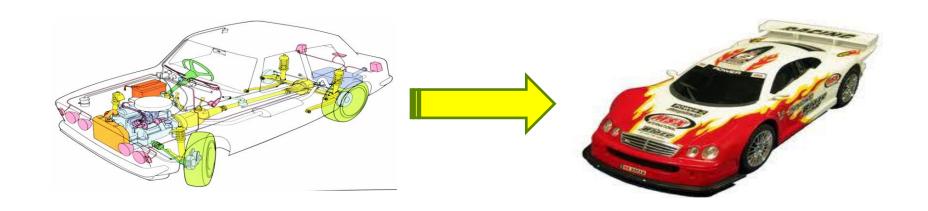
NGSIS

- One of largest IT projects ever undertaken at U of T
- Create a renewed and expanded suite of student information services

- Hybrid approach choosing solutions which best fit the U of T
- Phase in solutions over multiple years while maintaining current service levels
 - * Take care while stepping down current SIS *

The Hybrid Approach

- Community Source
- Local Development
- Vendor Packages
- Business Intelligence (Cognos)



Strategy

2013

2014

2015

- Build credibility
- Emphasis is on short term service improvements
- Initiate large scale change projects

- Capitalize on credibility
- Emphasis is on large scale change projects
- Implement technical infrastructure
- Continue to provide targeted service improvements

- Implement selected large scale change projects
- Continue to provide targeted service improvements
- Evaluate progress

3 Tier Plan

2013

2014

2015

Service Improvements:



Over 30 new service improvements for students and staff

Large Scale Change:



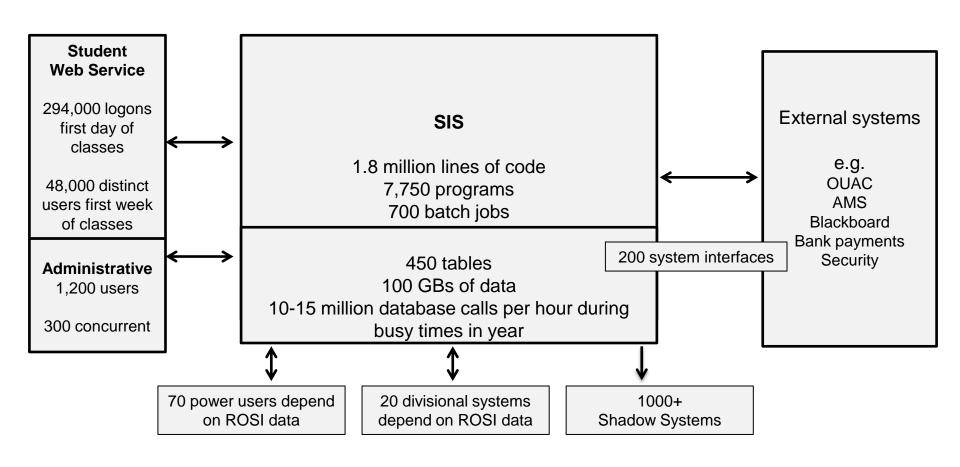
- Participation in Kuali community source development
- Curriculum management
- Improvements to students accounts
- ACORN student web service

Technical Improvements:

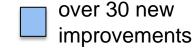


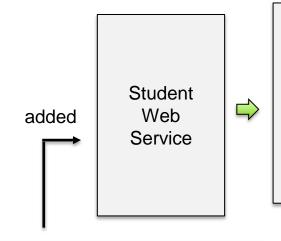
- Expanded system hours
- Hardware improvements
- Enable live connections to the main system for divisions

U of T Student System - Current State



Year 1 & 2 (2012 – 2014) Focus on Short Term Service Improvements





Main SIS

- Improve UHIP process
- Automate Residence Financial Interface
- Fix Summer Fee calculations
- Add New Financial Reports

SAP

HR, Finance Research



- One Stop Registration Status
- Enhance Transcript Service
- Improve Invoice Format
- Personalised Calendar
- Personalised Exam Schedule
- Safety Abroad Address

| Course | Degree | Manage |
|-------------------------|---------------------|-------------------------|
| Finder | Explorer | Residences |
| Extend Campus Map | Choose Residence | Co-curricular Record |
| Find Text | Transfer | Join Varsity |
| Books | Credits | Team |

Ontario Market Share

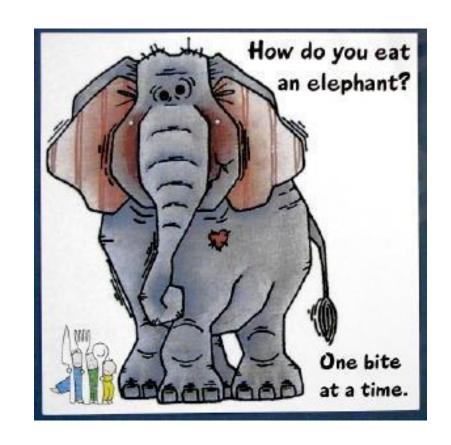
Recruitment

Course Enrolment

Program Enrolment

Student Performance

Planning for large scale change

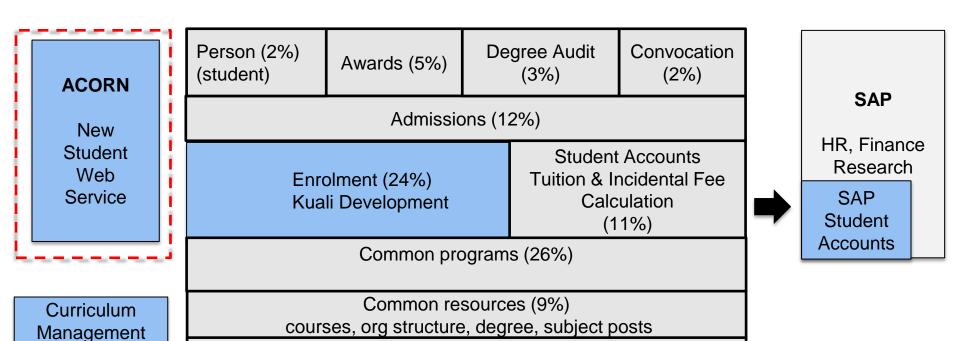




Year 3 (2014-2015): Planning for large scale change

| | Lines of | | | |
|---------------------|-------------|----------|-----------------|-----|
| | <u>Code</u> | | Programs | |
| Common Functions | 468,792 | 26% | 2,253 | 29% |
| Enrolment | 434,980 | 24% | 1,552 | 20% |
| Admissions | 216,504 | 12% | 650 | 8% |
| Student Accounts | 195,791 | 11% | 748 | 10% |
| Resources | 162,074 | 9% | 571 | 7% |
| Awards | 91,089 | 5% | 337 | 4% |
| Degree Audit | 45,729 | 3% | 125 | 2% |
| Graduation | 42,517 | 2% | 94 | 1% |
| Security | 41,517 | 2% | 93 | 1% |
| Person (student) | 29,132 | 2% | 103 | 1% |
| System Resources | 99,065 | 5% | 1,228 | 16% |
| | | Total | | |
| Total Lines of code | 1,827,190 | Programs | 7,754 | |

Project Plan: 2014 - 2015



Common technical and security components (7%)

Courses &

Programs





Tour Service Improvements

Student Web Services



Solution Delivery

Evolve the system as new on-line resources and tools become available to students and staff

Deliver services through the Accessible Campus On-line

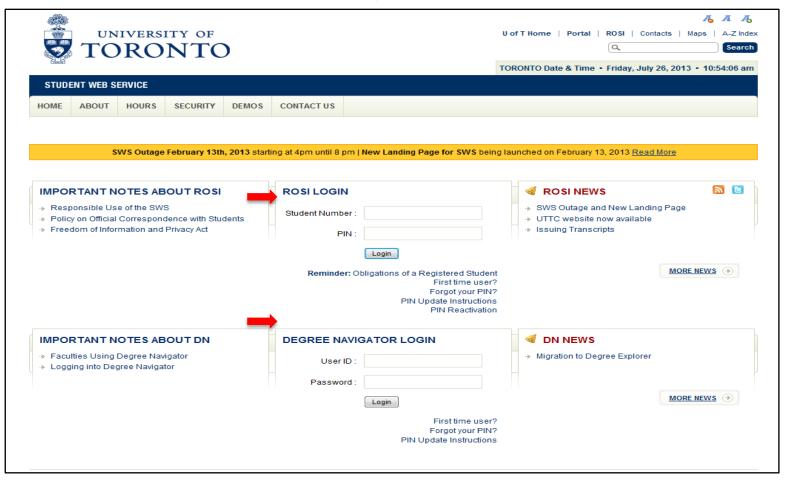
(ACORN)

Resource Network

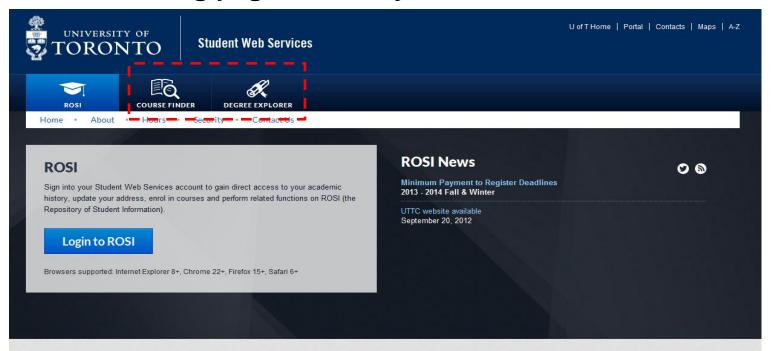


- Choose my residence
- Transfer my credits
- Find my text books
- Plan my degree

January 2013



New ACORN landing page: February 2013



Welcome to Your Accessible Campus Online Resource Network (ACORN)

We are currently in the process of reimagining and improving web tools and services for new, existing and prospective students at the University of Toronto. Over the next 12 months, the University will kick-start ACORN with new services that simplify interactions with residences; ease course and program of study discovery; facilitate online course planning and selection; chart degree progress; purchase text books, and more.

Important Notes About ROSI

You are responsible for reading the following:

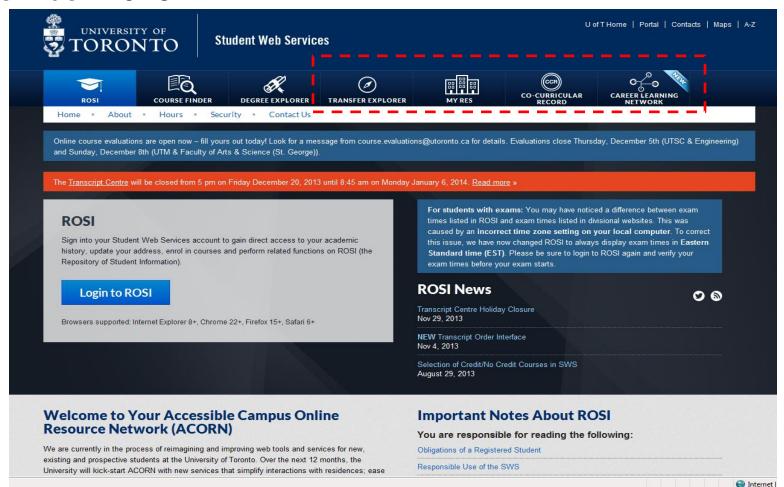
Obligations of a Registered Student

Responsible Use of the SWS

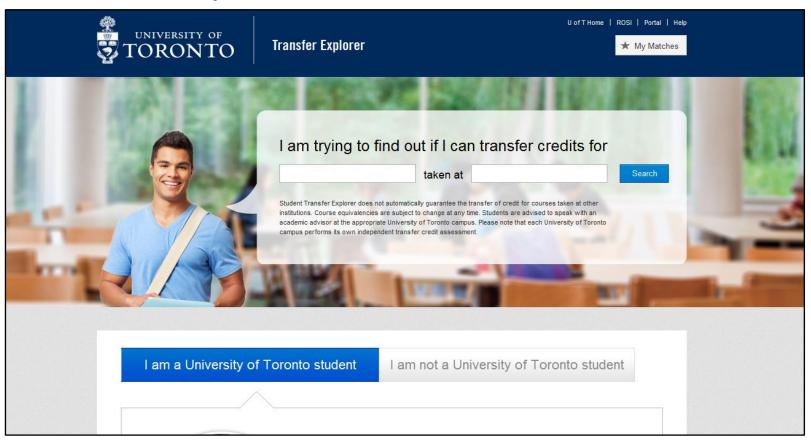
Policy on Official Correspondence with Students

Freedom of Information and Privacy Act

December 2013



Can I transfer my credits?



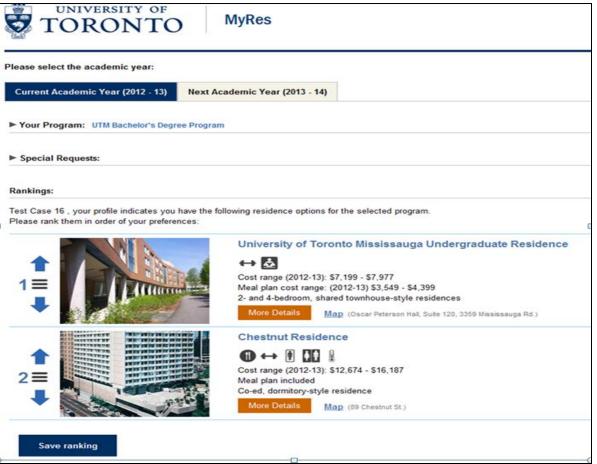
You searched for "english" taken at "York University" While the University of Toronto strives to provide accurate information, course equivalencies are subject to change without notice. A course equivalency that appears in Transfer Explorer does not guarantee that transfer credit will be awarded. Final transfer credit decisions are determined by the appropriate faculty in consultation with the Office of the Registrar. Please note that each University of Toronto campus performs its own independent transfer credit assessment. Faculty of Arts & Science University of Toronto University of Toronto Display results for All Divisions (13) St. George (13) Mississuaga (0) Scarborough (0) **EVALUATED** YORK UNIVERSITY TRANSFER AS DIVISION 2013 AP/EN2020 3.00 Unspecified ENG 200 series level University of Toronto, St. George Prose/Fiction in English Credits: Half Unspecified Transfer Credit Exclusions: none (2013) Notes: Prose/Fiction in English [BR=1] EVALUATED YORK UNIVERSITY TRANSFER AS DIVISION 2013 GL/EN/LIN3605 6.00 Unspecified ENG 300 series level University of Toronto, St. George Old English Credits: Full Unspecified Transfer Credit Exclusions: ENG240Y1 (2013) Notes: Group 4 IBR=1 **EVALUATED** YORK UNIVERSITY TRANSFER AS 2011 AP/EN3560 6.00 ENG308Y1 Toronto campus performs its own independent transfer credit assessment. The English Romantics Romantic Poetry and Prose Exclusions: None (2011)

You searched for "chemistry" taken at "Queen's University"

While the University of Toronto strives to provide accurate information, course equivalencies are subject to change without notice. A course equivalency that appears in Transfer Explorer does not guarantee that transfer credit will be awarded. Final transfer credit decisions are determined by the appropriate faculty in consultation with the Office of the Registrar. Please note that each University of

| Display results fo | All Divisions (12) | Faculty of Arts & Science St. George (9) | University of Toronto Mississuaga (2) | University of Toronto Scarborough (1) | |
|--------------------|--|---|--|--|--|
| EVALUATED | QUEEN'S UNIVERSITY | TRANSFER AS | Ε | DIVISION | |
| 2012 | CHEM112 General Chemistry 3L; 3P, 3T alt. wks. | CHM110H5 = Chemical Principles I | ι | University of Toronto, Mississauga | |
| | | and | | | |
| | | CHM120H5 Chemical Principles II | | | |
| EVALUATED | QUEEN'S UNIVERSITY | TRANSFER AS | Ε | DIVISION | |
| 2008 | CHEM280 Organic Chemistry 3L; 3P, 3T alt. wks. | NoCredit = No Credit | ι | University of Toronto, Mississauga | |

Help me to choose my residence...





MyRes

Chestnut Residence

Rates

Cost range (2013-14): \$13,216 - \$16,899

Features

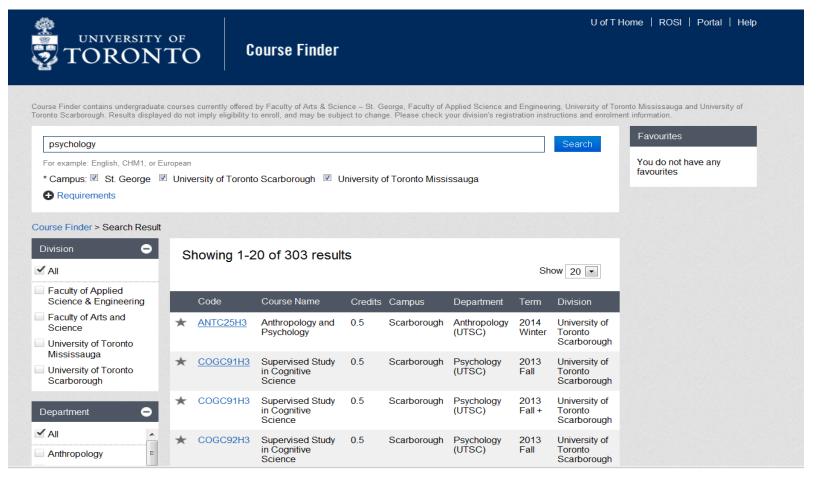
- . Double rooms are available for first-year students, and single rooms for upper-year students
- Single gender floors, APSC Living Learning Community floors, and Graduate floors
- · All rooms have an ensuite washroom and weekly cleaning service
- · Award-winning chef and an option of three meal plans
- · 27th floor student lounge with panoramic city views
- Residence programming includes coffee houses, fitness classes, volunteer opportunities, dining hall theme nights, an annual haunted house and much more
- . 15 minute walk to campus and steps to the Eaton Centre
- . Located south of Dundas St. & University Ave., a short walk to campus and close to the TTC
- · Traditional dorm-style residence with large double and single rooms
- · Security on duty 24 hrs, 7 days/week
- · Single-sex, co-ed, and graduate floors
- · 401 double occupancy single-sex rooms; 286 single rooms for upper year and graduate students
- Ensuite washrooms in all rooms with tub/shower combination
- · Meal plan is mandatory
- · Residence rooms have enough space for a mini-fridge
- · Microwave on every residential floor
- · Flexible meal plans
- · 21 graduate student dons 2 on call each night 8pm-8am
- · Laundry facilities accessed by elevator
- Ice and drink machine in laundry room
- · Weekly cleaning services provided
- · Visit Chestnut's website for more information







I'd like to explore my course options...



LINA02H3: Applications of Linguistics

Division

University of Toronto Scarborough

Course Description

Application of the concepts and methods acquired in LINA01H3 to the study of, and research into, language history and language change; the acquisition of languages; language disorders; the psychology of language and in the brain; and the sociology of language.

Department

Centre for French and Linguistics (UTSC)

Pre-requisites

LINA01H3

Exclusion

LIN100Y

Course Level

100/A

UTSC Breadth

Arts, Literature & Language

APSC Electives

Complementary Studies

Campus

Scarborough

Term

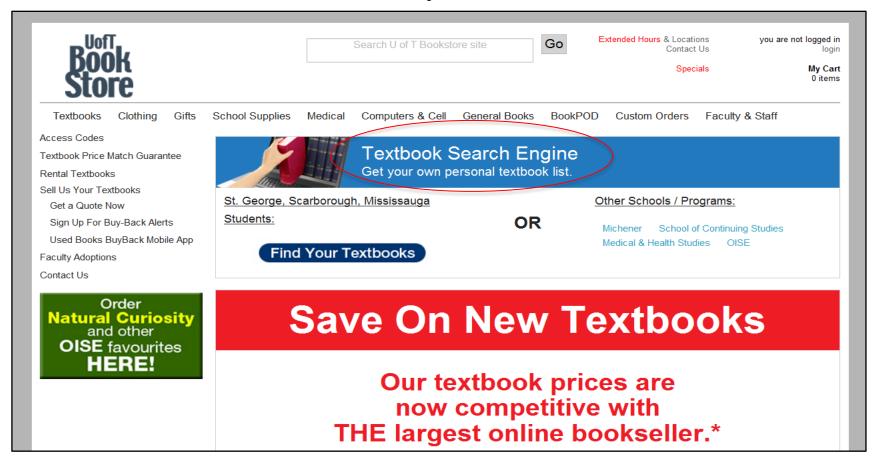
2014 Winter

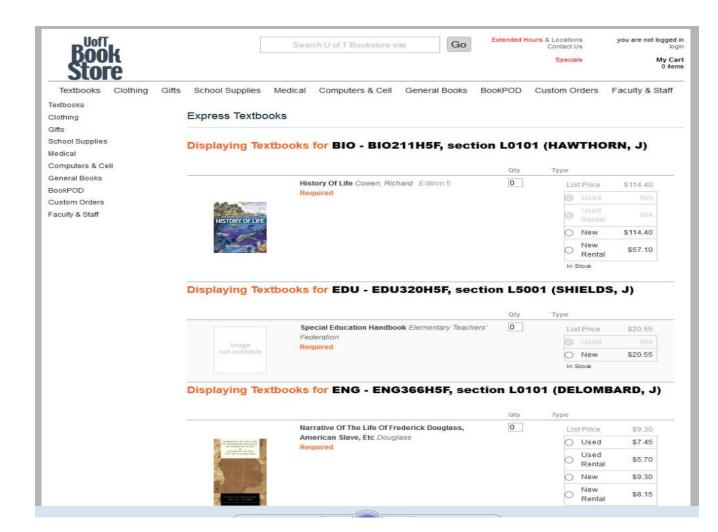
Course Meeting Sections

III UTSC Timetable Information

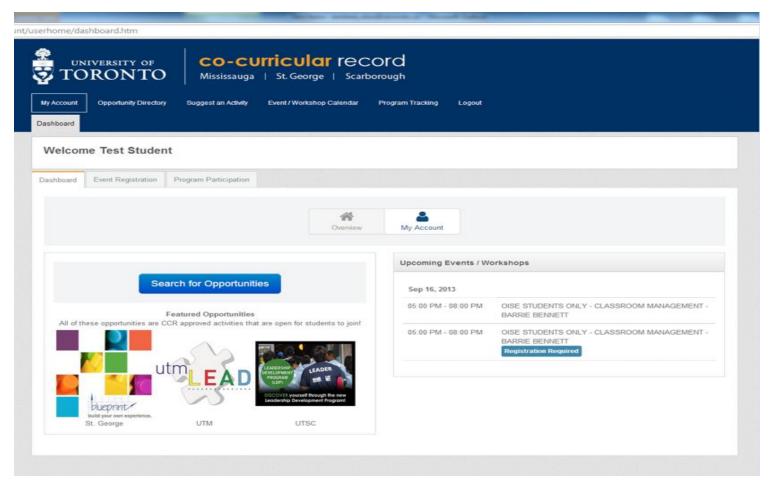
| Activity | ▲ Day and Time | Instructor | Location | Class Size | Current Enrolment | Waitlist |
|----------|----------------------|-------------|----------|------------|-------------------|----------|
| Lec 01 | THURSDAY 14:00-16:00 | E Takahashi | SW 319 | 185 | 176 | ✓ |
| Tut 0001 | MONDAY 09:00-10:00 | | AA 204 | 32 | 14 | |
| Tut 0002 | MONDAY 10:00-11:00 | | AA 204 | 32 | 25 | |
| Tut 0003 | MONDAY 12:00-13:00 | | PO 101 | 32 | 30 | |

What books will I need for my courses?

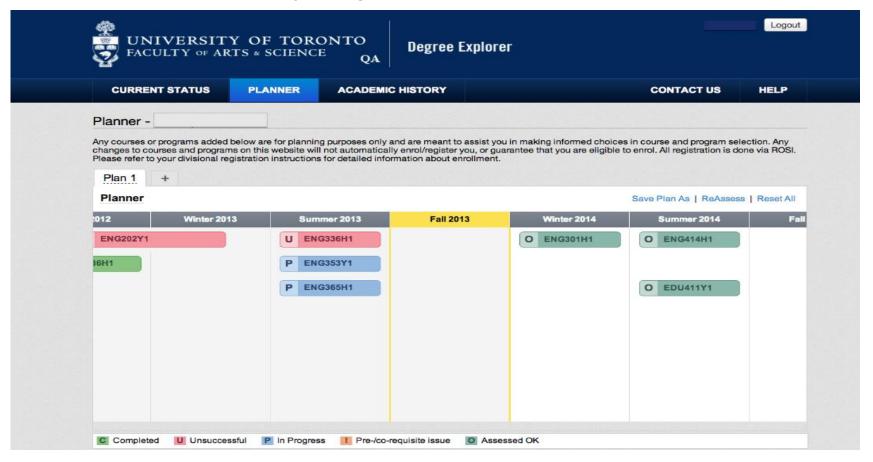




Record my experiences outside of the classroom ...



Help me to plan my degree...





Moving ahead ...

The University of Toronto

new student web service

ACORN





ACORN- new SWS

Sophisticated, flexible, accessible desktop and mobile platform for online student services

Goals

- Support students to make informed decisions about their lives at UofT
- Consolidate aspects of UofT's online student information services into a more cohesive experience for students
- Increase awareness, engagement and satisfaction of students by connecting them with appropriate services, opportunities and people



User Centre Design - Methodology

Decisions about the design and functions based on evidence gathered from users:

- Formative research stage exploratory interviews, surveys, comparative analysis
- Sketching/wireframes quick feedback reactions, exploratory interviews
- Usability tests testing of live prototype designs with actual users and assessing the models from a user perspective





User Centre Design - Tools

Development can begin based on functional prototypes, wireframes and design documentation

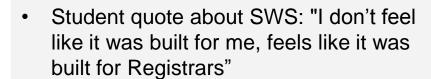
- Usability testing software: Morae
- Mobile usability testing rig: Mr. Tappy
- Remote usability testing: Loop 11
- Build functional prototypes: Axure RP

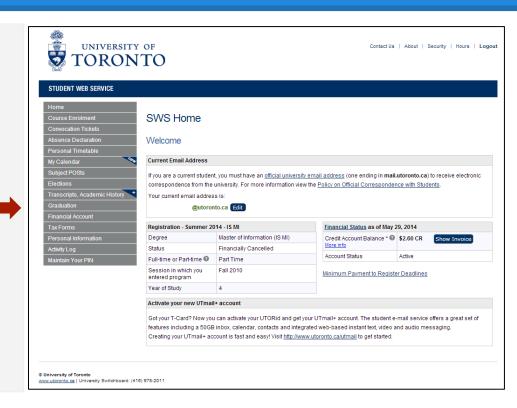




Current Student Web Services (SWS)

- Look and feel is outdated and navigation is problematic
- Dashboard ineffective use of space
- Menu in unstructured order

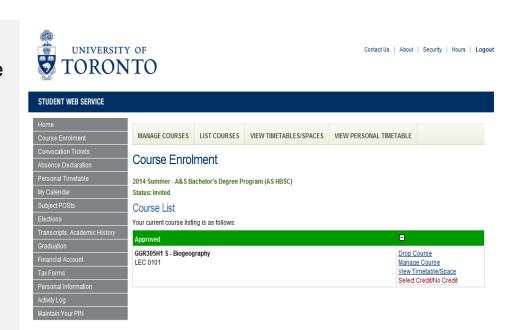






Current Student Web Services (SWS) – Enrolment

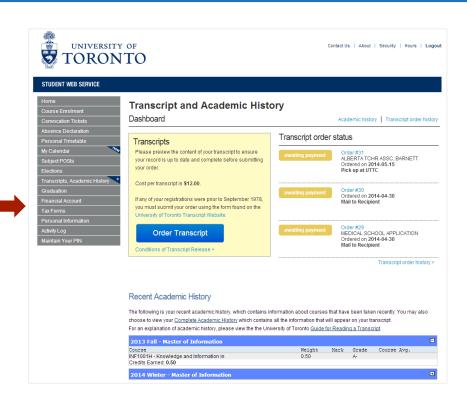
- Information is distributed across separate pages and never displayed all at once
- Students required to understand the Universities business processes and terminology (e.g. course codes)
- Important information is not displayed (e.g. instructor)
- Error messaging is ambiguous and causes dead ends





Current Student Web Services (SWS)

- · Lacks breadth of student experience
- Focuses only on personal info, registration/enrolment, finances and graduation
- No links to other student sites/applications (e.g. Course Finder, Degree Explorer)
- Feels administrative to the student
- Too much text (e.g. disclaimers)







Preview

New Student Web Service ACORN



ACORN - Demo

http://webhelp.easi.utoronto.ca/acorn/dashboard.html



ACORN - Mobile

http://dim.lamp.utoronto.ca/test/home.html



ACORN - Student feedback and comments

Overwhelmingly positive comments from students to date:

- ✓ "It feels like this system is built for me"
- ✓ "If I used this system for five minutes I'd be used to it"
- ✓ "This is a huge step forward from the current SIS"



Project Summary



Summary

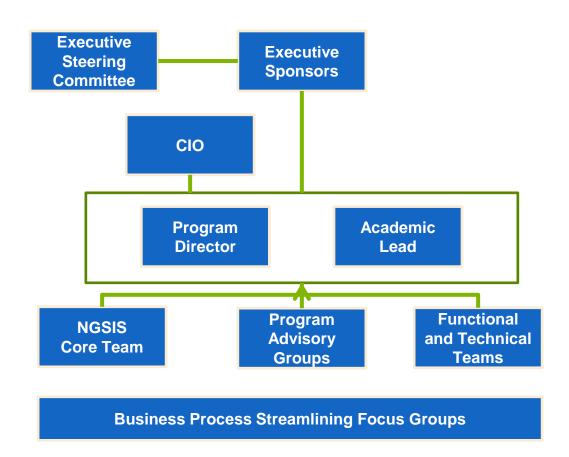
- Multi-year project
- Hybrid approach
- Short term service improvements
- Initiate long term technical & functional changes
- User centered design principles
- Divisional partnerships



Challenges

- Building and keeping momentum with continuous improvement
- Keeping sponsors and user community engaged
- Timelines
- Complexity of the University of Toronto
- Business process and best practice
- Balancing resources and budget to meet all the demands
- Cultural changes for development team
- As we implement new services sustainment

NGSIS Governance





Contact information & helpful Links

Cathy Eberts: cathy.eberts@utoronto.ca

Margaret Bura: margaret.bura@utoronto.ca

- NGSIS Web site: <u>www.ngsis.utoronto.ca</u>
- Usability testing software: Morae http://www.techsmith.com/morae.html
- Mobile usability testing rig: Mr. Tappy http://www.mrtappy.com/product.htm
- Loop 11 for remote usability testing: http://www.loop11.com/
- Build Functional prototypes: Axure RP http://www.axure.com/